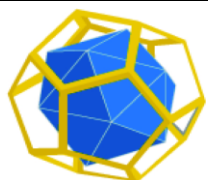


**PROGRAMMA EFFETTIVAMENTE SVOLTO
A.S. 2025-2026**

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| Materia | INGLESE |
| Classe | 1^B Scienze applicate |
| Insegnante | Sergio Amantia |

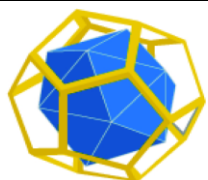
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| Libro di testo | Spiazzi, Tavella, Layton, Fiordaliso, <i>Performer B1 Phases</i>, vol. 1, Zanichelli, 2023. |
|----------------|--|

| Contenuti disciplinari | | Argomenti |
|-------------------------------|--|--|
| 1. | Grammar: <ul style="list-style-type: none">- Pronouns- Adjectives- Adverbs- Nouns- Prepositions- Questions | Personal Pronouns – subject and object Possessive – adjectives and pronouns Demonstratives – adjectives and pronouns Definite and indefinite articles Nouns – countable and uncountable Plural nouns Question words Subject and object questions There is / there are Quantifiers – <i>Some, any, no; How much? How many?; A lot of / Lots of, much, many, (a) little, (a) few; Too much, too many, (not) enough</i> Adverbs – frequency, manner <i>Why? / Because ...</i> Adjective order Comparisons of majority and minority (adjectives, adverbs, nouns) Comparisons of (in)equality (adjectives, adverbs, nouns) Superlatives (adjectives, adverbs, nouns) Possessive case (Saxon genitive) Double genitive Both, either ... or / neither ... nor So, such (a/an) + that Expressions of past time Expressions of future time Prepositions of time and place |
| 2. | Grammar: <ul style="list-style-type: none">- Verb tenses- Verb forms- Modals | Present Simple Present Continuous Present Perfect simple (recent past, unspecified past, duration form) Past Simple Regular and irregular forms Future – intentional, evident (<i>be going to</i>) Future – simple con <i>will</i> (predictions, promises, spontaneous decisions) Future – present tenses (timetable and fixed arrangements) Zero and first conditional Modals – <i>can, must, have to, need to, could, had to, may, might</i> (all forms) Verbs – Be and Have got Verbs of like and dislike + <i>-ing</i> Imperative |



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| 3. | Vocabulary | Countries and nationalities Physical appearance The bedroom and personal possessions Days, months, seasons; numbers and dates Places in town and directions Daily routine; Free-time activities Clothes and accessories; Shops and shopping Food and drink; Containers and quantities Family; Celebrations Sports; Sports equipment Films and TV series; Music Personality; Feelings and emotions Household chores; Parts of the house and furnishings Jobs; The world of work Holidays; Travelling Luggage The natural world; The weather |
| 4. | Language functions | Talking about habits and routines Talking about free-time activities Expressing likes and dislikes Making arrangements Talking about clothes and style Going shopping Talking about eating habits Ordering food Reacting to information Talking about ability and possibility Expressing opinions Talking about problems Offering help Talking about hopes, plans and intentions Job interview Talking about future holidays Making travel arrangements Talking about the weather |
| 5. | Readings | Do you have a healthy routine? Cool things to do in London at weekends What is it like in a boarding school? Shopping for teens in London Are you wearing sustainable fashion? Saving family memories Cultures and celebrations Families come in all shapes and sizes They made it! Who knows these sports? The True Athlete Project Sport is inclusion An iconic film Peace by chocolate Teen types Happiness for helping others Choose the chores |



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| | | Tiny houses How will Gen Z change the world of work? STEM is for all! The benefits of blue spaces |
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Lavoro estivo

- 1) Ripasso di tutti gli argomenti inseriti nel programma, per cui si effettuerà una verifica scritta nel mese di settembre.
- 2) Lettura graduata di livello B1.2 del seguente libro: **"The Canterville Ghost (Reading and Training Life Skills), BlackCat, Genova, 2020.**
- 3) Lettura graduata di livello B1.2 del seguente libro: **"Treasure Island (Reading and Training Life Skills), BlackCat, Genova, 2020.**

Letto, gli studenti della classe concordano.

Pistoia, 25 maggio 2026

Firma insegnante

SERGIO AMANTIA